

1. What do you consider to be the most important contribution that your religion has made/ is making/ can make to the common good in a pluralist society?

The Christian faith yields hope for redemption to everybody, which commits to change the presence. It is universal, without flattening the particularistic hopes of a good life. In opposition to scientific and naturalistic reductions it names the outstanding, draws attention to anticipations of what is hoped for and thwarts all identifications of the next-to-last with the unconditioned. By itself this hoped-for truth has already been historically testified and self-fulfilling and shows their emancipatory as well as ideology-critical force.



Professor Dr. Bernhard Grümme
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2. What are your major fields of research that are connected to public theology / public religion?

Important are questions about reasonable terms of the public, the civil religion, the civil society and the place of religion, church and religious education in public space. The challenge to translate the biblical hope so that it can be orienting, critical as well as able to communicate and truth-apt is central.

3. What aspects are important to you about the intersection between public theology / public religion and education?

Exactly at this interface between religion and public, religious education becomes indispensable due to the reasons mentioned before. Therefore I come to a conclusion by analogy: As Religion turns critical and productive in the public discourse, in the interest of the collective good religious education does so within the field of discourse in general education, which takes effect not least in the discourse of the subjects in public school.

4. Which of your recent publications would you recommend as pre-conference reading for participants of the Nuremberg Forum?

Bernhard Grümme, *Öffentliche Religionspädagogik. Bildung in pluralen religiösen Lebenswelten*, Stuttgart, 2015.