



*1. What do you consider to be the most important contribution that your religion has made/ is making/ can make to the common good in a pluralist society?*

The Christian religion provides a foundation for human dignity and the natural rights that can be established on this basis.

The spiritual disciplines and moral commitments of Christianity that shape the character of Christians both enables them to do what is right and to make a positive contribution to civil and political society.

*2. What are your major fields of research that are connected to public theology / public religion?*

Critical analysis of the role and applicability of the concept of Christian forgiveness to reconciliation in divided or post-conflict societies.

I have conducted research into the role of religion in conflict, particularly that of the Northern Ireland conflict.

*3. What aspects are important to you about the intersection between public theology / public religion and education?*

The contribution of church schools to society is important as is the task of developing a theology of education that is distinctively Christian while attentive to the challenges both of discipleship and of contributing to the common good in pluralist societies.

4. Which of your recent publications would you recommend as pre-conference reading for participants of the Nuremberg Forum?

Barnes, L. P. (2016) 'Humanism, Religious Education and the former Archbishop of Canterbury,' *Theology* 118 (1): 18-25.

Barnes, L. P., Davis, A. and Halstead, J. M. (2015) *Religious Education: Educating for diversity* (Key Debates in Educational Policy Series, Philosophy of Education Society of Great Britain). London: Bloomsbury, 146 pp.

Barnes, L.P. (2015) 'Religious Studies, Religious Education and the aims of Education,' *British Journal of Religious Education* 37 (2): 195-206.

Barnes, L. P. (2014) *Education, Religion and Diversity: Developing a new model of religious education*. London: Routledge, 280 pp.